West Texas A&M University

18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Agricultural Sciences
Doctoral Degree Program	Agricultural
Contact Name	Lance Keith
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	Number of Degrees Per Year	2015-2016	3
1 Average,	Average, 2008-2011	2016-2017	4
1 1	Three-year average of the number of degrees awarded per academic year	2017-2018	1
	······································	3 Year Average	3

2 10 Years 88%	Γ		Graduation Rates	% Graduating within	
Three-year average of the percent of first-year doctoral students who graduated within ten years.	l	2		10 Years	88%
			Three-year average of the percent of first-year doctoral students who graduated within ten years.		

ſ	Average Time to Degree Three-year average		Average Time to	11.3
	2	Three-year average	Degree	11.5
	3	The number of semesters enrolled starting when a student first taking doctoral classes on their plan of study until h	ne completes a degree, excluding	g any

		ach of the three most rece	nt years, the number o	nd percent of gradu	ates by year employed,	
	Emp	oloyed	Still Seeking Emp	oloyment	Unk	nown
	Number Pe	ercent	Number P	ercent	Number	Percent
2014-2015	3	100%				
2015-2016	3	100%				
2016-2017	3	100%				
	(In field within one ye 2014-2015 2015-2016	Emp Number Pe 2014-2015 3 2015-2016 3	(In field within one year of graduation). For each of the three most rece Employed Number Percent 2014-2015 3 100% 2015-2016 3 100%	(In field within one year of graduation). For each of the three most recent years, the number of Employed Still Seeking Employed Number Percent Number P 2014-2015 3 100% 2015-2016 3 100%	(In field within one year of graduation). For each of the three most recent years, the number and percent of graduation. Employed Still Seeking Employment Number Percent Number 2014-2015 3 100% 2015-2016 3 100%	(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed, Employed Still Seeking Employment Unit Number Percent Number Percent 2014-2015 3 100% 100% 2015-2016 3 100% 100%

	Admissions Criteria	Description of admission factors
5	Minimum 3.5 GPA from Masters or 3.0 GPA on Masters coursework (no	ot including thesis or research);
	official transcripts, and Department of Agriculture Application Packet	

	Percentage Full-time Students	Fall 2015	8/16 = 50%
6	FTS/number of students enrolled for the last three fall semesters.	Fall 2016	7/16 = 38%
		Fall 2017	6/11 = 55%
		3 yr average	48%

	Average Institutional Financial Support Provided	\$ 24,000
7	For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior ye scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.	ar, from assistantships,
Stipend (1/2 FTE) = \$19,000 per year either as teaching assistants or research assistants.		
	Percentage Full-Time Students with Institutional Financial Support	100%
8	In the prior year, the number of full-time students with at least $$1,000$ of annual support/the number of full-time students	B

8 In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students The requirement of the program is that all students are full-time students and must be provided a stipend

Number of Core Faculty	2015-2016	20
Number of core faculty in the prior year	2016-2017	18
	2017-2018	19
Student-Core Faculty Ratio		
Three-year average of full-time student equivalent (FTSE) /three-year average of full-time	2015-2016	8.6/20 =0.43
	2016-2017	11.1/18=0.62
percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.	2017-2018	8.7/19=0.46
	Number of core faculty in the prior year Student-Core Faculty Ratio Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTFE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct	Number of core faculty in the prior year 2016-2017 2017-2018 2017-2018 Student-Core Faculty Ratio 2015-2016 Three-year average of full-time student equivalent (FTSE) / three-year average of full-time faculty equivalent (FTFE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 2016-2017 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct 2017-2018

	Core Faculty Publications		
	Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried	creative/performance accomplis	shments, and notices of
	discoveries filed/patents issued per year per core faculty member.		
11		2015	3.7
		2016	3.3
		2017	3.1

Number of Core Faculty 7 8 Average External Funds per Faculty 100,312 \$129,917 382, Total External Funds for \$702,183 \$1,039,333 \$95,6 Total External Funds for \$100,312 \$129,917 382, Total External Funds for \$100,312 \$109,333 \$95,6 Total External Load Total External Funds for \$106,2017 185/18 = \$2017-2018 135/19 = Total External Male Female White Hispanic Black \$10 \$10 \$14 \$5 14 \$14 \$14 \$10 \$15	For each of the three most recent years, average of the number of core faculty receivingexternal funds from any source including research grants, t foundations,						
Average External Funds per Faculty100,312\$129,917382, \$702,183Total External Funds for\$702,183\$1,039,333\$95,6Faculty Teaching LoadTotal number of semester credit hours in organized teaching courses taught per a cademic year by core faculty divided by the number.2015-2016168/20 = 2016-201713Faculty Teaching LoadTotal number of semester credit hours in organized teaching courses taught per a cademic year by core faculty divided by the number.2015-2016168/20 = 2016-2017185/18 = 2017-2018Tate Introduction of semester credit hours in organized teaching courses taught per a cademic year by core faculty divided by the number.2016-2017185/18 = 2017-201814Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed14Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year15Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year16Date of Last External Review Date of last formal external review, updated when changed16		201	17				
Total External Funds for \$702,183 \$1,039,333 \$95,6 Faculty Teaching Load 13 Total number of semester credit hours in organized teaching courses taught per a cademic year by core faculty divided by the number. 2015-2016 168/20 = 2015-2016 2016-2017 185/18 = 2017-2018 2016-2017 185/18 = 2017-2018 2017-2018 135/19 = Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed 14 Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed 14 Student Diversity Infolment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year 15 Male Female White Hispanic Black Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Colsp	nber of Core Facul	4					
Faculty Teaching Load 2015-2016 168/20 = 13 Total number of semester credit hours in organized teaching courses taught per a cademic year by core faculty divided by the number. 2015-2016 168/20 = 14 Faculty Diversity 2017-2018 135/19 = 14 Faculty Diversity Core faculty (White, Black, Hispanic, Other) and gender, updated when changed Black CC 14 Male Female White Hispanic Black CC 15 Student Diversity Student Diversity Male Female White Hispanic Black CC 15 Date of Last External Review 7 4 9 1 0 C 16 Date of last formal external review, updated when changed Comparison C C C	rage External Fund	382,700	0				
13 Total number of semester credit hours in organized teaching courses taught per a cademic year by core faculty divided by the number. 2015-2016 168/20 = 2016-2017 185/18 = 2017-2018 135/19 = 14 Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed Male Female White Hispanic Black O 14 Male Female White Hispanic Black O O 15 Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year Black O 16 Date of Last External Review 2016 2016-2017 2017-2018	al External Funds f	\$95,675					
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Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed Male Female White Hispanic Black OC 14 5 14 0 0 0 Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year Black OC Male Female White Hispanic Black OC Male Female White Hispanic Black OC 15 Date of Last External Review 2 2 2 16 Date of last formal external review, updated when changed 2 2	mic year by core faculty	185/18 = 10	.3 SCH/CI				
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Male Female White Hispanic Black O 7 4 9 1 0							
16 Date of Last External Review Date of last formal external review, updated when changed		Oth 1	-				
16 Date of last formal external review, updated when changed							
		201	14				
External Program Accreditation	ernal Program Acc	No	ne				
17 International program international program accreditation review, if applicable, updated when changed Name of body and date of last program accreditation review, if applicable, updated when changed	6						

18 For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE